

Appointment of Director of Clinical Training



It is with much pleasure that the School announces the appointment of Doctor Neil Graham as Director of Clinical Training (DOCT).

Reporting to the Head of School, and providing strategic advice to the Medical Director and Chief Operating Officer, Neil's role is to enhance and facilitate clinical training in the BOPDHB across all disciplines, with the initial focus being on medical training. The DOCT will ensure that the DHB meets all the relevant clinical training requirements of vocational bodies, schools, colleges, councils, accrediting

bodies, funders and the like. A key component of the role is development of an annual clinical training plan for all health professionals that incorporates core competency requirements for all disciplines and how these will be achieved.

Neil is a senior Physician who has worked for the BOPDHB since 1985. He helped establish the Tauranga Medical Research Trust, a local organisation involved in a number of national and international research projects and drug trials. He has been an examiner for the Royal Australasian College of Physicians for the past ten years, and has been involved in the administration of a number of national and international societies and groups. Neil takes on the half-time Director of Clinical Training post spending the balance of his time continuing in his post as a Physician for the DHB's provider arm. He takes up his DOCT role at the end of January 2009.

Trainee doctor numbers to increase?

New Zealand rations the supply of doctors trained in New Zealand. In 1982, the number of medical school places was reduced by more than 50 to 285 per year, and this was unchanged until 2004. Since 2004 the number of funded medical school places has been raised twice: from 285 to 325 per year in 2004, and to 365 in 2007.

Representatives from The University of Auckland School of Medicine visited the BOPDHB in November and met with clinical leaders and senior medical officers at both hospital sites to discuss opportunities for increased

clinical training in the Midland region. If the national intake cap is raised again, the University hopes to offer a cohort of 5th year medical students a regional/rural immersion programme in 2010 with placements in Rotorua, Whakatane and Tauranga.

Until the intake cap is raised, we must continue to rely on international medical graduates who in 2006 made up 40 percent of the national medical workforce and 48 percent of the Bay of Plenty's medical workforce.

(Source: The Future of the Medical Workforce: Discussion paper 30 Sept 08).

School comment

2008 was a busy year for the Clinical School. We changed our titles, our structure, and our address - said goodbye to old colleagues and welcomed new ones - all the while working hard to deliver on key initiatives and improve the quality of clinical placement experiences for some 450 undergraduate students. Our latest student exit survey results prove that in the midst of change we achieved that goal.

Sadly, in December we said farewell to Paul Malpass who led the school through its conception, pregnancy and birth, and to its current home in what was once Tauranga Hospital's post-natal ward. Paul is fondly remembered as a passionate advocate of the School concept and his enthusiasm and hard work were instrumental in making the School a reality.

In 2009 we look forward to working with our new Director of Clinical Training and to the appointment of a new Head of School. We will be signing Memoranda of Understanding with The University of Auckland and Waiariki Institute of Technology; increasing research activity via the joint appointment of a Clinical Research Officer with The University of Waikato; piloting delivery of undergraduate nursing programmes from the Tauranga Hospital site; hosting allied health students on our campus for a full academic year; modifying campus space for the School to move to when the Maternity Unit is demolished, and readying facilities and resources for placement of additional medical students in 2010.

Lisa-Jane Dench
Business Leader



Developing our future Maori workforce



From left to right: Board member Punohu McCausland and Whakatane Maori health services manager Amohaere Tangitu with CEO Phil Cammish and Professor Graham Hingangaroa Smith of Te Whare o Awanuiarangi

A new spirit of collaboration in developing a future Maori health workforce was confirmed in November with the signing of a Memorandum of Understanding between the Bay of Plenty Clinical School and Te Whare Wananga o Awanuiarangi, in Whakatane.

Professor Graham Hingangaroa Smith of Te Whare Wananga o Awanuiarangi said he was pleased to see the two organisations growing their

relationship and looked forward to developing it further.

“There is a need for quite specific interventions related to Maori and the fact is that Maori suffer disproportionately in terms of health. It’s been a long trek and it’s about making what we’re doing relevant to our Eastern Bay constituents.”

The Maori tertiary provider has recently established the Institute of Maori

Nursing, Health and Well-being and the first intake of nursing degree students begin this year. A specialist nursing programme, it reflects a growing awareness that Maori have specific needs of health care.

“This is one of New Zealand’s most deprived areas and there are a high number of Maori language speakers – as patients they need support in Te Reo, and Maori-speaking nurses underpin our programme,” he said.

BOPDHB chief executive Phil Cammish described the MoU as a powerful signal that DHBs and Wananga are joining together to improve Maori health.

“This DHB strives for a healthy thriving community. We want the community to be well, not ill, and determining its own health and well-being. We recognise that we will need a different workforce to deliver the goals we aspire to. Care has to be appropriate to the receivers and to do this, we need to develop a learning environment to train the right workforce that can care appropriately for our Maori communities.”

(Source: Health Matters Nov 08)

Nursing update

CTA funding for Nursing Postgraduate study

The DHB has been successful in securing almost \$1.2M of CTA funding for postgraduate nursing study in the 2009 year. This is some \$345,000 more than awarded for the 2008 year.

Tauranga Hospital Emergency Department experts

In November, Clare Swanson – ED Nurse Educator, completed instructor training for the Emergency Nurse Paediatric Course run by the Australasian College of Emergency Nurses. This course is internationally recognised and known to be challenging for participants. Clare is now one of many expert instructors the Tauranga Hospital ED can be proud to call their own. This department is growing to be a centre of academic excellence, also offering qualified instructors in Triage, Advanced Cardiac Life Support and Emergency Management of Severe Trauma.



Ross Turner (MA - Applied Nursing), Honorary Clinical Lecturer

The University of Auckland - School of Nursing appointment

In recognition of the excellent working relationship that has developed between the DHB’s nursing services and the University, Ross Turner – Nurse Co-ordinator, Practice Development Group and Postgraduate Education, has been offered an honorary clinical lectureship at the Faculty of Medical and Health Science’s School of Nursing. Congratulations Ross!

BOP Clinical School/ Waiariki Institute of Technology Memorandum of Understanding

A Memorandum of Understanding between the Bay of Plenty Clinical School and Waiariki Institute of Technology will be signed early this year. It confirms our agreement to continue to work together on joint initiatives that will benefit both parties and provide a pool of professionals to meet the DHB’s future nursing workforce need. Under this partnership, we will pilot delivery of the Competency Assessment Programme (Nursing in New Zealand) from the Tauranga Hospital campus in the latter part of the 2009 academic year. It is hoped that local delivery of this programme will attract more applicants.

AUT Occupational Therapy Educators Award for Excellence

Congratulations to Christel Wacker – Community Occupational Therapist, Tauranga Hospital and 2008 recipient of AUT’s annual award for excellence in fieldwork education.

Dr Kirk Reed – Head of School in AUT’s Department of Occupational Science and Therapy, is delighted that Christel has won this award.

“The award is an opportunity for us to acknowledge the contribution that therapists make supervising AUT students on placement. Christel has proactively supported students and goes the extra mile in ensuring a positive learning environment.”

Nominations were made by students who provided information on what they believed to be the reasons why a particular therapist made an outstanding contribution to their

learning while on fieldwork. The winner was selected based on the supporting information that the student provided about the therapist, the contribution he/she made to the students’ learning and the number of students the therapist supervised over the last 24 months.

Christel has worked as an Occupational Therapist with BOPDHB for the past four years. She enjoys teaching and has always been an active student supervisor. In the past 24 months Christel has provided clinical supervision for two third year AUT students on 8-week and 5-week clinical placements.



Christel with AUT student Jes Payne

Students tell it like it is....

“Absolutely fantastic placement!”

“Extremely well organized and the friendliest hospital I’ve ever been in!”

“Overall extremely enjoyable and I will definitely return to NZ at some point in my career.”

“I feel more resources should be allocated to the BOP Clinical School as my learning experience has been better than medical attachments in Auckland.”

As the comments above indicate, student exit survey feedback for October to December 2008 was extremely positive and the trend for three key performance indicators shows continued improvement over the last three quarters.

Also this quarter, 100 percent of students agreed or strongly agreed that:

- On the first day of their placement the Clinical School provided a useful orientation to their placement
- They were provided with appropriate identification, access and communications devices
- The Clinical School’s training facilities met their learning needs
- Their placement supervisor was a good teacher
- The feedback they received from staff (positive and negative) helped their learning

And, congratulations to the services and staff that provided placements - you achieved a high rating for every question related to the department/area of

placement each student spent their time in and 100 percent of students strongly agreed or agreed that:

- The staff in the department/area where they worked made them feel welcome, valued and part of the team
- They had access to the medical equipment and tools needed for their placement
- The staff they worked with were professional and helpful
- The number and types of patients they saw were sufficient to promote their learning.



Medical students enjoying the roof top garden while on clinical placement on the Tauranga Hospital campus in November 2008

% of students strongly agreed that....

	Q2 - 08/09	Q1 - 08/09	Q4 - 07/08
1. Overall my placement was a positive one	80	73	60
2. As a result of my placement I am more likely to apply for a position with the BOPDHB after I graduate	50	40	20
3. I would encourage other students to seek clinical placements at the BOPDHB	70	60	33

Accommodation, computer access and multi-disciplinary interaction are three areas still needing improvement and the School will address these for students being placed in 2009.

*20 Medical students were surveyed this quarter. From 2009 onwards all students will be surveyed

Nursing New Graduates - Where do they work?

700 graduates from December 2007 (76%) chose to work in the following areas of practice:

Surgical	183
Assessment & Rehabilitation	26
Medical	170
Intensive care/Coronary care	21
Mental Health Inpatient care	70
Mental Health Community	11
Child Health (incl neonatology)	49
District Nursing	9
Perioperative care (theatre)	41
Psycho-geriatrics	8
Primary Healthcare (incl Practice Nursing)	41
Obstetrics & Maternity	3
Continuing care/elderly	39
Public Health	3
Emergency & Trauma	26

Source: Annual National Survey completed by all Schools of Nursing on behalf of NETS (Nursing Education in the Tertiary Sector).

Covidien provides funds for School equipment

The School wishes to formally acknowledge a generous donation made to the School by Covidien (formerly Tyco New Zealand Limited). These funds will be used to purchase educational equipment and furniture to fit out the School's tutorial and lecture rooms.

Covidien is one of the DHB's key suppliers of medical and surgical consumables, supplying it with incontinence, urological, endomechanical, suture, anaesthesia and electrosurgical products which are used throughout the hospital from Emergency to Theatre.



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Profile

Dr Roslyn Selby

Paediatrician &
Clinical Teacher

Roslyn Selby is passionate about her work and the role that clinical teaching plays in attracting medical trainees to make Paediatrics their specialty.

"There is a huge amount of personal and professional satisfaction to be gained from imparting knowledge and experience and it is very satisfying to meet previous trainees who in later years have chosen Paediatrics as a career. Most importantly the teaching experience also improves the care provided to children."

"The BOPDHB Paediatric department has a lot to offer students and has enormous potential to assist the Clinical School in training more New Zealand students. Many of the clinicians in the department have a sub-specialty focus and regular clinics are held by visiting specialists from Starship and Waikato. We consider teaching to be a priority."

"The Paediatric department teaches 6th year trainee interns, usually two at a time, from The University of Auckland School of Medicine for 5-week runs in addition to overseas medical students (13 in 2008). Some of our 6-8 SHO's each year study for the Diploma in Paediatrics or Diploma in Child Health and we supervise their training and projects. We also place basic and advanced Paediatric trainees for 6-12 month runs and these trainees are in their final stages of qualifying as Paediatricians."

Student exit survey feedback confirms that students value their time with the Paediatric team. Recent feedback included: "Excellent Paediatrics Department, thoroughly enjoyed it and very good learning opportunities", "It has been an invaluable experience and I would highly recommend Tauranga Hospital to other elective students", and "I thoroughly enjoyed my placement here and would love to come back."

Roslyn's personal commitment to teaching is evident by her membership of a range of clinical training groups including being an external examiner for the Diploma of Paediatrics and



Roslyn teaching at the bedside with trainee interns from The University of Auckland on placement at Tauranga Hospital in January 2009

a Senior Paediatric Examiner for the Royal College. She is further proving her commitment to clinical training by completing a postgraduate certificate in clinical education through The University of Auckland. She is one of 12 BOPDHB medical staff awarded a scholarship to complete this course.

"Although it is a lot of work it is an excellent course. It teaches you to be a more effective communicator via less traditional and didactic modes of teaching," she says.

"Learning outcome tools such as 'mini-CEX', and 'teaching on the run' and 'one minute preceptor' form part of the course and these styles are more suited to the realities of clinical practice today. The on campus workshop, although not compulsory, was excellent, and gave everyone on the course (doctors, nurses and allied health staff) an opportunity to learn more about each other's role, and share knowledge from a range of perspectives. The University's on-line discussion board was another valuable learning tool."

* The University of Auckland is still offering scholarships to Doctors who teach their students. If you are interested, please contact the Clinical School for an application form.

For further information
please contact us:

BOP Clinical School
Private Bag 12024
TAURANGA 3143

Direct dial: (07) 579 8557

www.bopdhb.govt.nz/ClinicalSchool